## Exam #2 study guide · Math 124 · Calculus I · Section 8 · Spring 2007

Disclaimers about the study guide:

- Exam 2 covers sections 2.2 through 3.6. While all topics on the exam will be taken from this study guide, the specific questions on the exam will not be identical to the ones you see here.
- In addition to consulting this guide, please review all homework problems for sections 2.2 through 3.6. In particular, look at unassigned problems nearby. For example, if I assigned #14, see if you can do #13 and #15.
- For reference, you can: (\*) use the back of the book; (\*) use the student solution manual; (\*) make use of the tutor center in Math East 145; (\*) ask questions in class; (\*) talk to me after class, or during office hours.

John Kerl

kerl at math dot arizona dot edu 2007-02-26

\* \* \*

## Topics:

• Differentiability at a point x = c: As you take secant lines through that point c and neighboring points getting close to c, from either side, do their slopes approach some value? If so, the function is differentiable there.

Reasons for non-differentiability at a point, given a graph:

- Discontinuity at that point.
- A corner at that point.
- A vertical tangent line at that point.

Standard example: f(x) = |x| at x = 0. Secant lines through 0 and any point to the right have slope +1; secant lines through 0 and any point to the left have slope -1. So, the secant lines aren't coming to any consensus as to what the slope of the derivative ought to be. (Graphically, |x| has a corner at x=0.)

• Numerically approximate a difference quotient:

$$\frac{f(x+h) - f(x)}{h}$$

for small h.

Example:  $f(x) = x^2$  at x = 3. (For this function, we know f'(x) = 2x so f'(3) = 6. But you can do this for all sorts of functions, even if you don't know a formula for the derivative.)

h = 0.1:  $[f(x+h) - f(x)]/h = (3.1^2 - 3^2)/0.1 = (9.61 - 9)/0.1 = 6.1$ .

 $h = 0.01: [f(x+h) - f(x)]/h = (3.01^2 - 3^2)/0.01 = (9.0601 - 9)/0.01 = 6.01.$   $h = 0.001: [f(x+h) - f(x)]/h = (3.001^2 - 3^2)/0.001 = (9.006001 - 9)/0.001 = 6.001.$ 

- Interpretations of the derivative:
  - -f' > 0 when f is increasing
  - -f' < 0 when f is decreasing
  - f' = 0 when f is constant
  - -f'' > 0 when f is concave up
  - -f'' < 0 when f is concave down
  - -f''=0 when f is linear
  - Units of f, f', and f'': If x is in feet and f(x) is in seconds, then f'(x) is in feet per second and f''(x) is in feet per second per second (which we also call feet per second squared).
  - Verbal interpretation of f, f', and f''.
- Sum rule: (f+g)' = f' + g'.
- Difference rule: (f-g)' = f' g'.
- Power rule:  $d/dx(x^r) = rx^{r-1}$ .
- Exponential rule:  $d/dx(a^x) = \ln(a)a^x$ .
- Product rule: (fg)' = f'g + fg'.

- Quotient rule:  $(f/g)' = (f'g fg')/g^2$ .
- Chain rule:
  - f(g(x))' = f'(g(x))g'(x).
  - outer'(inner)inner'.
  - $-d(\text{outer})/d\Box \cdot d\Box/dx$ .
- Trig rules:

$$\frac{d}{dx}(\sin(x)) = \cos(x)$$

$$\frac{d}{dx}(\cos(x)) = -\sin(x)$$

$$\frac{d}{dx}(\tan(x)) = \frac{1}{\cos^2(x)}$$

$$\frac{d}{dx}(\sin^{-1}(x)) = \frac{1}{\sqrt{1-x^2}}$$

$$\frac{d}{dx}(\tan^{-1}(x)) = \frac{1}{(1+x^2)}$$

• Log function:

$$\frac{d}{dx}(\ln(x)) = \frac{1}{x}.$$

• Logs with other bases:

$$\frac{d}{dx}(\log_b(x)) = \frac{1}{\ln(b)x}.$$

But for this exam, just know the derivative of ln(x).

- Be able to differentiate a piecewise function. How? Differentiate each piece.
- Be able to use multiple rules on a problem when necessary.
- Know how to use derivatives to find equations of tangent lines (use point-slope form).
  - Remember point-slope form:  $y = y_0 + m(x x_0)$ .
  - Example:  $f(x) = x^2$  at x = 3. We have  $x_0 = 3$  and  $y_0 = f(x_0) = 3^2 = 9$ . Since f'(x) = 2x, f'(3) = 6 i.e. the slope at x = 3 is 6. (You have to evaluate  $f(x_0)$  to get  $y_0$ , and you have to evaluate  $f'(x_0)$  to get m.) Plugging these numbers into point-slope form gives

$$y = 9 + 6(x - 3) = 9 + 6x - 18$$

which simplifies to

$$y = 6x - 9.$$

- Check: Graph  $y = x^2$  and y = 6x 9 in your calculator; make sure the line is tangent to the curve at x = 3.
- Given a formula for f(x), know how to find f'(c) for specific c, e.g. f'(5). This takes two steps: (1) find a formula for f'(x); (2) evaluate that at x = 5.
- What I may ask you about second derivatives:
  - Given a function f(x), find its second derivative. Just compute its first derivative f'(x), then differentiate that. Example:  $f(x) = x^3$ ;  $f'(x) = 3x^2$ ; f''(x) = 6x.
  - Evaluate the second derivative at a point, e.g. x = 5. Differentiate twice to get f''(x), then evaluate that at x = 5 to get f''(5). Example: if  $f(x) = x^3$  then f''(5) = 30.
  - Find when the original function f(x) is concave up or down. Just find f''(x), then solve the inequality f''(x) > 0 or f''(x) < 0, respectively. Example:  $f(x) = x^3$ . Then  $f'(x) = 3x^2$  and f''(x) = 6x. The original function f(x) is concave up when f''(x) > 0. So, solve 6x > 0: x > 0. Also graph to check.